



**kaleidoscope**

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## From the Principal's Desk...



*"With courage you will dare to take risks, have the strength to be compassionate, and the wisdom to be humble. Courage is the foundation of integrity."*

- Mark Twain

*One needs to find the courage to push beyond those adverse thoughts that sometimes prevent us from exploring the world for fear of failing, or even more so, the fear of not succeeding.*

*The culmination of this year has been exhilarating as our students have been a part of seeking answers, engaging in problem-solving activities in the classrooms, being active participants in sports; developing skills of athleticism, fair play, and teamwork, and expanding curiosities in every nook and corner...*

*Be proud of yourselves... not only for what you have accomplished but for your spirit and determination. The future doesn't lie ahead of you waiting to happen – it lies deep inside of you, waiting to be discovered.*

## Highfliers Become Victors



**Adityaraj Mohta (VIII)** has been nominated as the **Asset Talent Scholar**, winning a Gold for his phenomenal performance in Math (percentile- 99) and Science( percentile-98) in the *National level of Asset Talent Search*.



**Om Khandawala (VIII)**, makes the clan proud for securing the **Zonal Topper Bronze Medal** in the 2<sup>nd</sup> Level of NCO.



**Chhaya Shukla (X)** was awarded the Silver Medal for her outstanding performance in the **National Level of 'Vanyajeevan Ratna Award'** examination conducted by ICWESSAR (Indian Centre for Wildlife and Environmental Studies in South Asian Region)



**Nikita Neelkant (IV)**, shines in the Olympiad claiming a prestigious **51<sup>st</sup> rank internationally**, by qualifying for the 2<sup>nd</sup> level of NSO after securing the 1<sup>st</sup> position at the zonal level in the initial first round. Similarly, in the 2<sup>nd</sup> level of IMO, she again made us proud by claiming the 109<sup>th</sup> rank Internationally, by qualifying for the 2<sup>nd</sup> level after securing the 4<sup>th</sup> position at the zonal level in its first level, winning a gift worth Rs. 1000. She was also awarded with a **Medal of Distinction** for securing the 6<sup>th</sup> position among the top 25 ranked in NCO.

Other Success Stories of Olympiad...

Lay Khandawala (VIII), Anugya Thakur (VIII), Pal Kaneria (VIII), Pratham M Patel (VIII), these Proud Achievers were awarded with the Medal of Distinction for coming amongst the top 25 at the zonal level of NCO.



Adheesh Sharma (III) and Shivani Trivedi (III) were honoured with the Certificate of Zonal Excellence for securing positions among the 25 ranked students at the Zonal level of IMO.



Zydus School for Excellence was awarded for outstanding performance in LogiQids – Logical Reasoning Exam-2017.

Sports Achievers



Divit Matreja (IV) won the Bronze Medal in U-11 State Level Karate Competition organized by Karate Association of India held at Sama Stadium in Baroda.



Dhanya Vala (V) got Gold Medal in Kumite & Silver Medal in Kata at 1<sup>st</sup> Ahmedabad District Seiko Kai Karate Championship- 2018

Yagna does it again

Ahmedabad Mirror Bureau  
amsports@timesgroup.in  
TWEETS @ahmedabadmirror

Continuing his winning streak, Yagna Patel was crowned champion in neon under-12 Talent Series-3 tournament. Yagna eased past Smit Patel 6-1, 6-2 to claim the title. Yagna being in his best form blanked his opponents in the first three rounds.



round encounters.

In earlier matches

Receiving a bye in the first round, he breezed past Jaynil Patel 7-0. Thereafter, Yagna blanked Neev Parmar 8-0 in the pre-quarters before he defeated Siddh Shah 9-0 in the quarters. It was only the semi-final when Yagna conceded first game in the tournament during his 9-4 win against Hemang Kavad.

CITY SPORT



Mahi Potdukhe (IX)

GUJARAT PADDLERS SHINE

TIMES NEWS NETWORK

Chitrax Bhatt (IX) represented Gujarat in Table tennis at the National level youth interstate championship at Durgapur.



Gujarat junior and youth boys with coach

TABLE TENNIS

Devansh, Avtar and Archana emerge winners: Ninety-four golfers kickstarted the year-long Gulmohar Golfer of the Year (GGOY) tournament at Gulmohar Greens Golf & Country Club in Ahmedabad on January 26-28. The new competition, held as part of the Gulmohar Greens Event Calendar 2018, saw winners take home

replicas of the iconic "Claret Jug". In the 0-12 handicap, Devansh Sanghavi was the winner scoring 38 points followed by Abhiraj S Chauhan with 35 points. Avtar Singh scored 43 points and clinched the top slot in the 13-24 handicap range, trailed by Mahi Potdukhe who bagged 39 points. In the 25-36 handicap, Archana Kumar dominated the winning slot with 34 points followed by Rajpal Dalal with 33 points.

**Makar Sankranti Celebration—12<sup>th</sup> January**

A kite making activity was done by the kiddos of kindergarten . After the regular assembly a small video was shown to them which briefed about the importance of celebrating Makar Sankranti. They also learned about how the farmers celebrate this day before selling their crops in the market.



**Republic Day Celebration—25<sup>th</sup> January**

The tiny tots of the kindergarten & Grade I—II, celebrated the Republic Day on 25<sup>th</sup>. The toddlers were dressed as National leaders. Teachers spoke to them on the importance of celebrating this day and also showed a model of red fort, highlighting its importance and location. Everyone participated in the performance of the action song “*nanha munna rahi hu*”.



**Show & Tell Activity- 15<sup>th</sup> February**

Shagun Handa from Junior Kindergarten; prepared ‘Zydus’ as the topic for her Show & Tell activity. (letter ‘z’).

*Study with Zydus for perfection*

*Study with Zydus for good future*

*Study with Zydus for all man kind*

*Study with Zydus for Excellence*



**Trip to ISRO — 22<sup>nd</sup> February**

The kindergarten students were taken to the ISRO Exhibition Centre where they enjoyed watching the 17 minute 3D movie. They had a first hand experience watching the rocket launch, astronauts repairing the rocket and their life inside it. They also experienced a fun rocket ride.



**Holi Celebration-2<sup>nd</sup> March**

The tiny tots were amazed to learn a hygienic and safe way of playing holi as they were demonstrated on how to make natural colours from fruits and vegetables like turmeric, spinach, pomegranate and beetroot. The teachers showed them how to extract colours from the veggies and be safe and healthy on holi.



**Convocation Ceremony - 10<sup>th</sup> March**

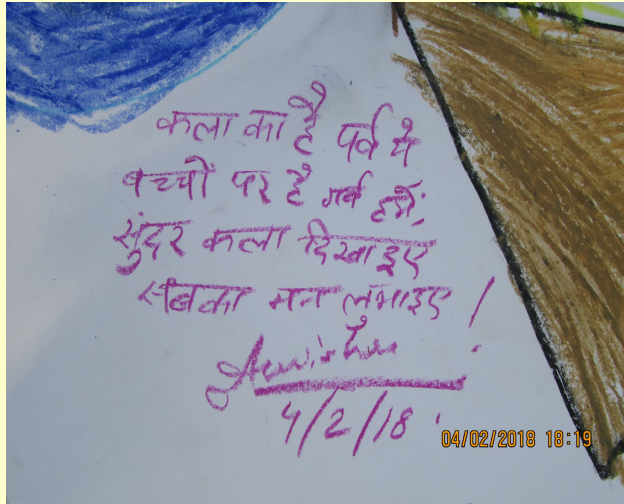
The kiddos of kindergarten were overwhelming with joy, cheer and enthusiasm as they moved a grade forward. They were welcomed with a dance performance presented by their seniors (Grade 1) and were felicitated with a convocation cap, customized mug and a memento in the presence of their parents followed by rendering of a melodious song .



**ZY-VISTA- 17<sup>th</sup> March**

The prolific exhibition put up by the students of pre—primary and primary had an overwhelming response. The event began with a dance drama based on animal fable theme followed by the display of various scholastic skills acquired by them throughout their academic session.





**Amogh Art Exhibition**  
**3<sup>rd</sup> & 4<sup>th</sup> February**  
 The exhibition was a successful collaborative endeavour by ZSE I and II at Hutheesingh Art Gallery. The art extravaganza witnessed around more than 500 displays by the students. The students created a lively and vibrant atmosphere there through the various live demo counters viz 'Come and Draw', 'Spray painting' which compelled the onlookers to engage in active participation there.



**Gaining Insights— Inter House Activities**

**26<sup>th</sup> January**

**Republic Day Celebration**

Republic Day was celebrated with great enthusiasm and fervour by the students. The day began with the hoisting of the national flag by the Principal. Students of the Dramatics Club presented a Nukkad Natak, **"Itihaas ki Parchhai"**. Jivanshi Gadhvi (VII) gave a wonderful rendition of the hindi poem **'Rashtra Vandan'** The celebration witnessed a thrilling Inter-House folk dance competition where all the four houses gave their best performance and came up with wonderful dances like Sambhalpuri, Kajri, Haryanvi and Bihu. The Music Band gave a scintillating patriotic song performance which enthralled the audience. The celebration ended with a Gujarati speech on **"Jo Mane Gandhi Made Toh"** by Dhanvirsinh Jhala and Vansh Shah of class VIII and VII respectively.



**Culmination of Annual Club Activities– Middle School (VI-IX) —31<sup>st</sup> January—** An Inter-House Club Competition was organized for all 7 clubs. Around 400 students participated in groups in various Competitions like Dramatics, Non fire cooking, Film Making, Herbal Gardening, Science, Photography, Pottery and Model Making. Each Club Competition was judged by an expert faculty from prestigious institutions.

**Inter House Club Competition - 1<sup>st</sup> Position**

S.N	Name of Student	Category	House	Name of Event
1	Aarav Shah, Akshat Gupta, Priyansh Majithia, Aahana Shah, Maharsh Patel	Category -A (Classes VI-VII)	Shakti House	Dramatics
2	Shrey Sonara, Krishali Shah, Divij Astik, Apurva Mishra, Mahin Dudhiya	Category B (Classes VIII-IX)	Shakti House	Dramatics
3	Revati Hire, Riya Shah	Category A (Classes VI-VII)	Jagriti House	Clay Club
4	Akshi Chauhan, Kashvi Singh	Category A (VI-VII)	Jagriti House	Non-fire Cooking
5	Samridhi Bajpai, Maitri Patel	Category B(VIII-IX)	Jagriti House	Non-fire Cooking
6	Aashna Bhambhani, Aastha Bhurani	Category A (VI-VII)	Chetna House	Script Writing
7	Dhanveersinh Jhala, Aayush Mohanka	Category B(VIII-IX)	Urja House	Script Writing
8	Aditi Bellani, Vadant Pote, Palak Jain	Category A (VI-VII)	Jagriti House	Science Club
9	Ashish Pradhan, Vedant Sharma	Category B (VIII-IX)	Jagriti House	Science Club
10	Vaishvi Amin, Ira Anand, Heer Trivedi,	Category A (VI-VII)	Chetna House	Pot Planting
11	Manasvi Parekh, Aashka Pandya, Aneri Doshi	Category B (VIII-IX)	Urja House	Pot Planting
12	Aarsh Nanawati, Aleta Grace, Dhruv Sanghavi, Riddhi Murugan	Category A - Still life	Urja House	Photography(Still life)
13	Neeraj Masand, Prabuddh Joshi, Mehar Singh	Category B (Emotions)	Chetna House	Photography (Emotions)
14	Haard Khetani, Darshan Patel	Category C (Human Figure)	Shakti House	Photography (Human figure)
15	Jahan Patel, Jay Shah, Het Shah, Dhyey Thakkar	Category D (Human Figure)	Shakti House	Photography (Nature)





**5<sup>th</sup> & 6<sup>th</sup>  
JANUARY  
Gujarat  
Literature  
Festival**

**“Art, Freedom and Creativity will change society faster than politics”** as we at Zydus believe in the above proverb the school for the first time sent students to taste the diversity and experience the nuances in the city. Students of classes 3rd to 9th attended various workshops at the Gujarat Literature Festival where students of ZSE-Godhavi represented their talent in many events including Reader’s Theatre Workshop and Story Illustration Workshop. Some of the teachers also attended workshops like Story telling with Puppets, Spooky Tales, and Matrubhasha Abhiyan.



Around 70 students of ZSE-I and II presented a phenomenal 'taal kacheri' under the guidance of the music teachers which consisted of vocalists, tabla players and percussionists (included pakhavaj, bongo, congo and tabla).

**19<sup>th</sup>  
JANUARY  
Zydus  
Corporate  
Annual Day**

**1<sup>st</sup>  
FEBRUARY  
Farewell  
Party**

**“Goodbye is the hardest thing to say when someone means a lot to you, especially when goodbye isn’t what you want.”** Students of class XII experienced the same emotions as they had an amazing experience at their Farewell Party organized by class XI students as they bid good bye to them and wished them luck for their future endeavours. The School gifted them with alumni T-shirts and sponsored a jamming night and dinner for the students.



Zydus School participated wholeheartedly in the National Deworming Campaign promoted by CBSE under the Ministry of Health and Family Welfare and students were administered doses as per guidelines .

**15<sup>th</sup> FEBRUARY National  
Deworming Day**

**16<sup>th</sup>  
February-  
Pariksha Par  
Charcha**

ZSE-Godhavi students of class X & XII witnessed a live session on **‘Examination Stress’** led by the Hon’ble Prime Minister, Mr. Narendra Modi. The 2 hour programme was broadcasted live on Doordarshan and All India Radio.



**24<sup>th</sup>  
FEBRUARY  
National Science  
Day**

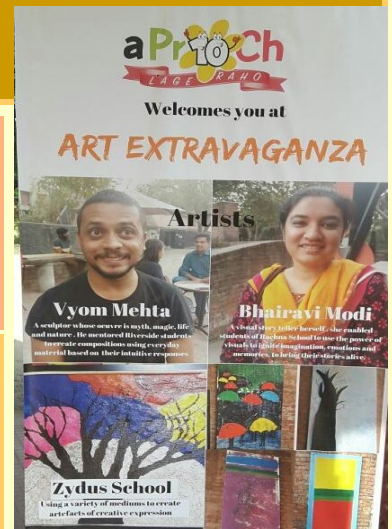
The National Science Day was celebrated at PRL. The students selected through screening test were invited to participate in these celebrations. Ishan Rawal (XI) and Divyanshu Sabnani (XI) presented a poster on **‘Microbes; Enemy or Friend’**

A **Go Green** initiative was held by **ZSE- Godhavi** a week before Holi. The school invited CCE ( Centre for Environment Education ) team to explain the cultural significance of Holi . The campaign also spoke about **‘Tilak Holi’** and **‘Community Holika Dahan’** to help reduce the consumption of water and fuel wood.

**27<sup>th</sup> FEBRUARY  
Eco Friendly Safe  
Festival Campaign  
in School**

**16<sup>th</sup> & 17<sup>th</sup>  
March  
Aproch**

Our School presented around 35 artworks and some selected students witnessed the art exhibition, “Art Extravaganza” where they got the opportunity to view the spell bounding Artworks displayed by the aProCh fundraiser at P.N. Arts Club.



### BOOT CAMP

The students had a gala time as they finally unweighed the burden of examinations and headed of to have an enriching experience while learning and expressing their creativity.

Godhavi campus introduced a **7 day Boot camp** from February 26, 2018 to March 7, 2018. Students participated in various sports activities like Aerobics, Football, Basketball, Volleyball, Chess, Kho-Kho, Cricket, Badminton, Table Tennis and Hockey during the Boot Camp. Students also participated in one of the activities amidst Dance, Music and Art/Craft. The school witnessed a tremendous amount of participation. The zeal and enthusiasm showed by the students was unparalleled to any, seen before.



*18<sup>th</sup> to 19<sup>th</sup>  
JANUARY  
Imagica  
&  
Lonavla  
Grade - XII*

Students visited the wax Museum at Lonavala which is the replica of the Madame Tussauds of London. This trip gave them memories to cherish lifelong as they would head into the practical world outside the school. The last trip of their school life made their hearts bitter as it reminded them that their years of journey is going to come to an end. They enjoyed the trip to the fullest.



The Students journeyed away from the humdrum of their daily routine. The stay and the beauty of wildlife was soothing. It was really amazing to spot those leopards, lionesses and their cubs in an open environment. The adventuring part of the trip was to see all these animals from a close distance.

*19<sup>th</sup> to 20<sup>th</sup>  
JANUARY  
Sasan Gir-Somnath  
Grade - X*



*27<sup>th</sup> JANUARY  
S-Cube Fun World,  
Vadodra  
Grade - III*

This trip gave the grade III students a wonderful experiential learning and an opportunity to bond with teachers outside the confines of a classroom.

The trip was not just an educational experience but also a fun filled journey for them. Students of class XI were taken to Kumbalgarh and Haldighati. They visited places like Kumbalgarh Fort, the vibrant light and sound music and also ventured for a night camp safari.

*28<sup>th</sup> to 29<sup>th</sup>  
JANUARY  
Haldighati  
and Kumbalgarh  
Grade - XI*



*2<sup>nd</sup> FEBRUARY  
Abhivyakti  
Literature  
Festival  
Grade - VI to VIII*

Students of Dance and Music club from classes VI to VIII attended two programmes at Abhivyakti which included a musical programme called "Meera" and a fusion of Bharatnatyam, Contemporary and Kathak called 'kash-ma-kash'.

A Staff Picnic was organized where teachers had a memorable experience and enjoyed to the fullest. It provided them with the much needed break from their daily hustle.

*24<sup>th</sup>  
FEBRUARY  
Baroda*





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**Master Training Workshop on Remodelled Assessment**—Ms. Shaily Mishra (Academic Coordinator) conducted a workshop where she emphasized on the new CBSE assessment patterns at Adani Vidya Mandir.

**Empowering School Education**—Ms. Alpa Barot, (Librarian) attended a workshop on empowering school education through innovative library programmes at DPS Bopal.

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**Best Teaching Practices in School Education for School Leaders**—The Principal and Co-ordinators attended a workshop on *Best Teaching* hosted by **Prof.(Dr.) Sanjeev P Sahni** (Director, Psychologist) and by Jindal Institute of Behavioural Sciences (JIBS).



**Understanding Learning Disabilities in Students**—The teachers of ZSE-II attended a workshop at AMA by **Dr. Nimrat Singh** on Identifying and Understanding Specific Learning Disabilities.

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**Importance of Graphic Organizers in Motivation and Learning**—The middle school teachers participating in a workshop at AMA aiming at evolving a learning ethos in class by **Dr. Nimrat Singh, (Psychologist)**



**मूल्यांकन का आधार अंक नहीं, योग्यता**

मूल्यांकन अंको से नहीं योग्यता से कीजिए सोचे कि आपका बच्चा क्रिकेट खेल रहा है पर इस खेल में न कोई विकेटकीपर है ना कोई फील्डर सिर्फ बल्लेबाज और गेंदबाज हैं | आपका बच्चा बल्लेबाज जिंदगी गेंदबाज | जिंदगी ने पहला गेंद फेंका आपका बच्चा डर गया गेंद छूट गई | आप ने उसे सिखाया पर दूसरे गेंद के आने पर वह विचलित हो गया और फिर से गेंद छूट गई | आप ने उसे समझाया पर उसे कुछ समझ नहीं आया और तीसरा गेंद भी चला गया | अब क्या, आप उसे यह कहोगे कि तुम से कुछ नहीं होगा | क्या आप उसे मूर्ख, नादान और कायर कहोगे | नहीं ना, पर आप तो यही करते हो परीक्षा में कम अंक आए और आपने उससे सारी आशा ही छोड़ दी | चौथा गेंद आया वह बौखला गया था, उसने मारने की कोशिश ही नहीं की पर पाँचवें गेंद पर छक्का ! सारे गेंद का कर्ज़ एक ही बार में चुका दिया | इस खेल में आपके बच्चे को कोई आउट ही नहीं कर सकता | जिंदगी हजारों गेंद फेंकेगी अगर एक छूट जाए तो अगले पर ध्यान दो बस मैदान छोड़कर भाग मत जाओ | आप उसे कम अंक के लिए डाटो वहाँ तक ठीक है पर उसे दूसरे बच्चों के समक्ष कम आंकना या उसकी तुलना दूसरों के अंक से करना यह किसी को शोभा नहीं देता | अच्छा आप बताइए कि उसके विद्यालय में एक अभिभावक योग्यता की परीक्षा हो ; श्रेष्ठ मातृत्व और पितृत्व और आपको एक किताब रटने के लिए दे दी जाए और आपको उस परीक्षा में 40 अंक आए और दूसरे माता-पिता की जोड़ी को 90 अंक आए हैं, पर आपकी परवरिश हो सकता है कि ज्यादा अच्छी हो और आप अपने बच्चों को अधिक समय भी देते हो पर आपको उस परीक्षा पत्र में कुछ शब्द के अर्थ ही समझ नहीं आए या फिर अंग्रेजी कमजोर होने के कारण आपको समझ ही नहीं आया कि प्रश्न पूछना क्या चाहता है, पर वह माता-पिता जो नौकरी करते हैं और कार्यालय में काम करते हैं उन्हें 90 अंक तो आ गए पर वह अपने बच्चों को समय भी न देते हो और परिणाम आने के बाद यदि बच्चे भी आप की तुलना उनसे करें और आपसे कहे कि आपने तो मेरी नाक कटवा दी आपको कैसा महसूस होगा | अब प्रश्न यह है कि आप उसे समझाएँगे कैसे ? उनसे पूछे कि उसे क्या बनना है और फिर उसे बोलिए की हाँ तुम जरूर बहुत अच्छे खिलाड़ी, पायलट या आर्किटेक्ट बन पाओगे | अब उसके लक्ष्य के रास्ते को पढ़ाई से जोड़ दो और फिर देखो बच्चों का चमत्कार और यदि उसके पथ को लक्ष्य से नहीं जोड़ पाए क्योंकि शायद उसे क्रिकेटर बनना है तो उसका मनोबल बढ़ाओ और सिर्फ प्रशिक्षण दो और उसे कुछ और बनने के लिए जबरदस्ती मत करो क्योंकि आप उसे अपने हस्ताक्षर करके एक कागज के दावे के साथ लिख के दे सकते हो यदि तुम हमारे कहे पथ पर चलोगे तो ही सफल बनोगे, पर यदि वह बड़े होकर आपकी मर्जी का काम कर भी ले तो अपनी जी-जान से नहीं करेगा और बहुत सफल ना होगा तो वह आपको कहेगा कि आपने तो लाइफटाइम वारंटी दी थी न सफल होने की, तो अब मेरी जिंदगी की मरम्मत आप ही करोगे | वारंटी तो वापस नहीं ले सकते और उससे भी महत्त्वपूर्ण चीज आपके लिए आपके बच्चे की खुशी है तो आप अपनी ज़िद को रखने के लिए उसकी खुशी का बलिदान तो नहीं दे सकते इसलिए मैदान में बच्चों को चुनौती दो पर जीवन की पाठशाला में उन्हें स्वतंत्र निर्णय लेने दो |

“बच्चों के साथ जम कर रखो कदम,  
अपने सपनों को साकार करके ही वो लेंगे दम ||”

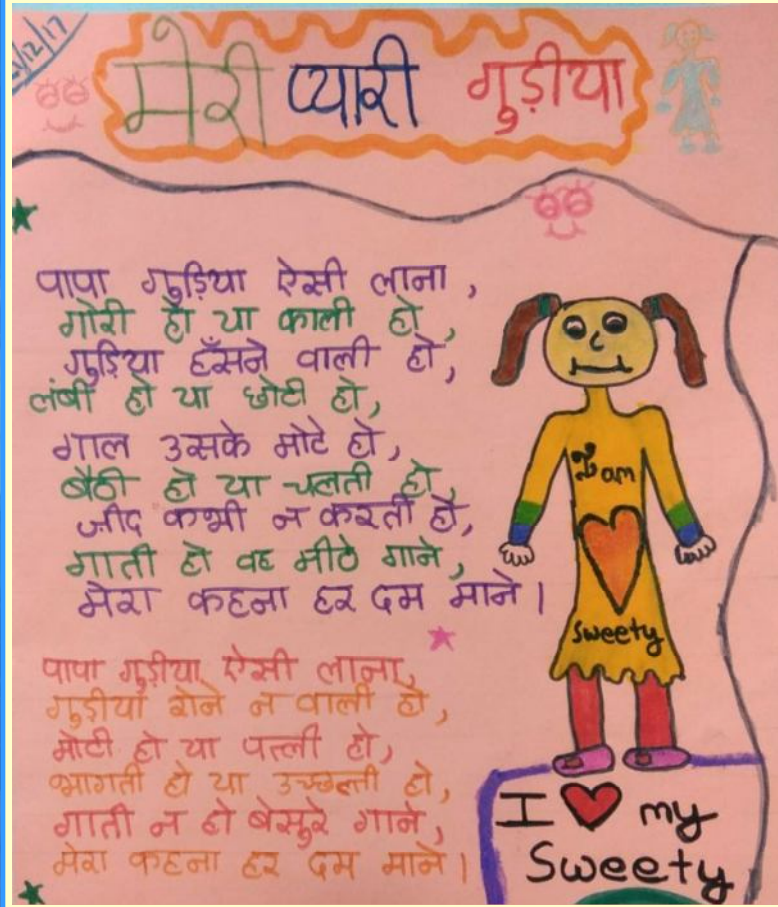
– देवांशी ठक्कर (XI एडिसन)

**संघर्ष से नामाने हार, कर जाए सभी बाधाएँ पार**

अँधेरा होगा हर रास्ते में  
पर चलना तो मुझे ही होगा,  
हर राह में आएगी मुश्किलें और मुसीबतें  
पर उनसे लड़ना तो मुझे ही होगा, दिख रही न कोई रोशनी  
पर पथ ढूँढना तो मुझे ही होगा,  
प्रतिकूल परिस्थितियाँ भी होगी, पर भिड़ना तो मुझे ही होगा,  
खो गया हूँ इसजीवन के मेले में

पर सही राह चुननी तो मुझे ही होगी,  
कदम काँटों में उलझ-उलझ जाते हैं  
पर हर बाधा को पार कर चलना तो मुझे ही होगा,  
मेरे अंदर है अनेकों कमियाँ  
पर उन्हें दूरकर आगे बढ़ना तो मुझे ही होगा,  
क्या होगा, कौन-सा विकल्प अपनाऊ मैं  
पर जीवन पथ पर आगे बढ़ना तो मुझे ही होगा |

– दर्शन पटेल (IX)



Pankti Patel (V)

### मेरा परिचय

आहेली है मेरा नाम  
खेलना पसंद है मुझे सुबह - शाम  
हूँ निडर, बड़ी में साहसिक,  
मुझे पसंद हैं लेना चुनौतियाँ।  
विद्यालय में हूँ बड़ी सयानी,  
मुझे पसंद हैं शिष्ट में रहना।  
हूँ मैं बड़ी रचनात्मक,  
मुझे पसंद हैं नाचना - गाना।  
सुलझाना पसंद हैं पहेलियाँ,  
प्रीत - धिमही हैं मेरी सहेलियाँ।

— आहेली के चौहान (IV)

Comment J'ai fêté mon anniversaire ?

Mon dernier anniversaire.....

J'ai invité mes amis à 5 décembre chez moi pour mon anniversaire la dernière année.

Premièrement J'ai décoré ma maison avec des ampoules et des guirlandes électrique.

Ma mère fait un gâteau au chocolat. J'ai accompagné mes parents pour faire du shopping.

Ma mère m'a acheté une belle robe rose pour l'anniversaire.

Ensuite je suis allée dans la cathédrale pour prier avec mes parents.

Alors, la fête a commencé et tous mes amis sont arrivés chez moi. J'ai coupé le grand gâteau que ma mère a fait pour moi. Nous avons chanté beaucoup des chansons anciennes et modernes. Nous avons lisez les dessins -animes. Nous avons aussi joué les jeux vidéo. Mes amis ont apporté beaucoup des cadeaux pou moi. Ils m'ont donné les romans, les jeux, les fleurs, les robes, etc.

Je suis très content de fêté mon anniversaire avec mes parents et mes amis.



—Prisha Thakkar (VIII)

**“Sometimes the heart sees what is invisible to the eye”**

This is a self-explanatory quote which is quoted by H. Jackson Brown, Jr meaning that the eye judges the exterior of a person but the heart manages to delve deeper into a person it is unequivocally true that the heart sees what is invisible to the eye. It is imperative to know in the context that heart here refers to mind. Human mind is said to have almost infinite faculties such as imagination, intuition, creativity, innovation, etc. A human mind is something that makes a person react logically to the situation. But there are some situations where it is better to listen to your heart rather than your mind. This can help you to react appropriately. When you leave your brain to decide something, it will first understand the situation, think about the possible ways in which you can react, and then it chooses the best amongst all the possibilities and lastly comes the part where it decides between two options: YES OR NO. Might be that your heart can decide faster and would avoid the delays.

Our eyes see what our brain wants it to see, but our heart feels what our brain cannot even think of. For instance, when you look at a person you yourself make a character sketch of the person, this is how your brain functions...but when you talk to that person, try to understand them, you realize there are a lot of changes to be made in the character sketch of the person. Life is a game about balancing ourselves on the path to our destiny by holding two important tools which are our brain and heart. Our eyes see the physical appearance, but our heart sees the emotional phase. The person who makes everyone happy and brings smiles to them is the person who is lonely deep inside. We can clearly see in this case that the person is so happy that's why he makes everyone happy and creates a jovial atmosphere. But the truth is he is the loneliest person out there. Well, the solution to this problem is having somebody by your side....It might be anybody but somebody who cares for you and promises to look after you. The best example is of your parents or your friends because they are the one you can trust blindly.

To me, that is the reason why we must always remember that there is more to the world that meets the eyes. I believe we should always try to strive to recognize that what we see with the heart, not just the eyes.

I find that being centered and being calm helps me see more clearly with my heart. When everything is calm around you it is easy to focus on what you want to do or what you want to see. Your heart would give you a clear view of the things around you. You can unite the thoughts of your mind and your heart and reach a clear cut decision.

Lastly I would say that, while the mind is the content of who you are, your heart is your essence. Your true heart is not subject to chaos or limited by pain, fear and neuroses, but is joyful, creative and loving. Some believe the heart can be too uncertain and even misguided, but that is the head talking! It is actually a source of great richness, and this wealth is one that cannot be squandered or lost. It is the core, the essence of your being, a reservoir of joy, powerful love and infinite compassion that lies within you.

**—Riya Sharma (IX)**

**Giving into Peer Pressure**

Have you ever been told that your hair isn't right, or that your clothes are out of fashion?  
Ever been thrown out of your "Group" because of it?

For a lot of kids these days, the answer to these questions is yes. It is the pressure one feels to act, look or behave in a certain manner so as to fit in that leads us to care about the things mentioned in the above questions. Peer pressure leads you to make some decisions which you wouldn't have normally made. Don't worry it's not just you; everyone feels this pressure everywhere they go. Who hasn't done something stupid in an effort to fit in, avoid public ridicule or, join the "in" crowd?

But why try to fit in when you are born to stand out? Movies like "Mean Girls" and "Finding Nemo" are examples of just this. Peer pressure is one of the common types of bullying. Sometimes people think that drinking, smoking and consuming drugs make them look cool but in the end, they are all fools.

Though usually people relate peer pressure with its negative side only, one can see its positive effects in their normal lives. Basically, when you have good company, fabulous things are bound to happen. Because if your friends can hold you back they can also propel you forward. But remember that bad peer pressure is like a sweet poison, you won't see the effects immediately but slowly and gradually it creates a void in you by feeding on your individuality, identity and self-esteem. The side of peer pressure which gets to you depends upon your company. So, if you can manage to surround yourself with people you can learn good habits from, then, OH! Lucky YOU. But for those unlucky one's out there, here is a piece of advice: Next time when you feel yourself giving into peer pressure, just close your eyes, take a deep breath and say No. Say a big No to yourself and your friends and smile. Smile because you know you did the right thing, Smile because you know you won't regret it, smile because you just found your inner voice and smile because you were the bravest person for those few seconds because as they say, "it takes a great deal of courage to stand up against your enemies but it takes greater amount of courage to stand up against your friends."

**— Jahnvi Gandhi (X)**

Aarzo Jobanputra (IX)



Khushi Patawari (VIII)

Anvi Solanki (I)



### Inked by the Editors...

*“We are what we repeatedly do. Excellence, therefore, is not an act but a habit.”*

– Aristotle.

In agreement with the above quote, we at Zydus School have always strived to groom each child with confidence and sensitivity needed to be a responsible human being. In order to instill in them the habit of excellence we have always provided them with intense opportunities lest they become complacent.

Our student authors have put across some amazing pieces of writing, displaying their creative thinking and writing skills. The works included in this edition are extremely simple but will surely provide an opportunity to peep into a child’s thought process and his or her axiomatic creative thinking. The magazine also provides a glimpse of the major school activities conducted with great enthusiasm and dexterity by the school team.

We are glad to present to you the last issue of Kaleidoscope anticipating a more enriching year ahead.

### Teacher Editors

Mr. Benny Jose

Ms. Batul Kakkai

Ms. Krishna Soni

### Technical Team

Ms. Shanu Thomas